

Edmore School District Policies

Exhibit

Descriptor Code: KAB-E

EDMORE SCHOOL-PARENT COMPACT

The **Edmore** Public School, who receives Title I, Part A funds, and the parents of the students participating in Title I, Part A activities, services, and programs agree that this compact outlines how they may share the responsibility for improved student academic achievement and the means by which the school and parents shall build and develop a partnership that may help children achieve the State's high standards.

This school-parent compact is effect during the **2018-2019** school year.

School Responsibilities

The **Edmore** Public School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: Students participate in MTSS that involves 20 minutes of skill reinforcement and one on one instruction at the students instructional level. Students also receive one on one skill reinforcement. *Students will receive daily skill reinforcement at an instructional level in a one on one setting.*
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held: *during each fall and spring parent teacher conference.*
3. Provide parents with frequent reports on their children's progress. Specifically, the school shall provide the reports as follows: during each parent teacher conference parents will be shown full student reports including STAR 360 assessment reports, student growth charts, classroom grades, and State assessment results.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Staff are available daily for parents to access regarding assignments, or progress of their child.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: parents are able to observe their child in the classroom setting as long as it is not a disruption to the other students in the class. Parents may volunteer in the school setting as long as it does not result in a disruption to the learning environment.

Parent Responsibilities

We, as parents, shall support our children's learning in the following ways:

1. Monitor attendance
2. Making sure that homework is completed;
3. Monitoring amount of television my child watches;
4. Volunteering in my child's classroom;
5. Participating, as appropriate, in decisions relating to my children's education;
6. Promoting positive use of my child's extracurricular time;
7. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate;
8. Serving, to the extent possible, on policy advisory groups, such as being the Title I parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's committee of Practitioners, the School Support Team or other school advisory or policy groups.

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